



**Hawaii Areas for Improvement from May 2013 NCATE/HTSB Site Visit
UOPX Hawaii Campus Response to AFIs**

Standard 1. Candidate Knowledge, Skills, and Professional Dispositions

AFI 1.1: The unit lacks sufficient evidence that candidates demonstrate adequate pedagogical content knowledge and skills.

AFI 1.2: The unit lacks sufficient evidence that candidates demonstrate adequate professional and pedagogical knowledge and skills.

AFI 1.3: The unit lacks sufficient evidence that candidates assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress.

AFI 1.1 – 1.3 are directly related to an inconsistency in the enrollment numbers and the assessment data reported. AFI 2.1 was also cited for these same reasons. Several steps have been taken to correct this discrepancy including the way in which we present the data for public consumption which was a noted issue for the Board of Examiner's team. The data is now disaggregated by student and then aggregated by program completers which allows for much more consistency across each transition point. The unit will be able to share consistent assessment data in its Focused Institutional Report that provides evidence that candidates have adequate pedagogical and professional knowledge and skills and are able to assess and analyze P-12 student learning.

AFI 1.4: The unit lacks sufficient evidence that candidates develop and demonstrate the professional dispositions identified by the unit.

The unit has implemented a new dispositions process that began with fall 2015 cohorts. This is the first group of new candidates to begin a program since the on-site visit in spring 2013. The new process includes three face-to-face faculty interviews with all candidates using a rubric based on the expected dispositions. Additional details and supporting materials will be included in the Focused Institutional Report to be submitted in February 2016.

Standard 2. Assessment System and Unit Evaluation

AFI 2.1: Candidate assessment data are not regularly and systematically collected, compiled, aggregated, summarized, and analyzed.

AFI 2.1 is directly related to the Areas for Improvement in Standard One regarding the inconsistency in the enrollment numbers and the assessment data reported as noted above in response to AFI 1.1-1.3.

Standard 6. Unit Governance and Resources

AFI 6.1: P-12 practitioners and other members of the professional community do not regularly participate in design, implementation, and evaluation of the unit and its programs.

The Education Advisory Council has been meeting twice a year since its inception in spring 2013. The group represents a wide constituency of community stakeholders that has been focused on identifying the characteristics of an effective educator and how that impacts our programs and operations. The Advisory Council also reviewed the new dispositions rubric and provided feedback that has been included in the new process. That discussion also incorporated components of the new Hawaii Educator Effectiveness System to better align local teacher effectiveness requirements. Additional details and supporting materials such as meeting minutes will be included in the Focused Institutional Report to be submitted in February 2016.